

# **We're looking for an energetic and creative educator for our S•M•Art Schools Program!**

**Job Title: S•M•Art School Educator**

**Reports to: Executive Director**

**Position Type: Full-time, Exempt**

## **Position Overview**

Flying Cloud Institute (FCI) seeks a dedicated and inspiring educator to deliver science and art programs in community schools. FCI is a small, dynamic nonprofit committed to inspiring the natural curiosity of children through real world science, technology, engineering, art, and math (STEAM) challenges that inspire creativity. The S•M•Art School Educator will teach STEAM residencies in local schools, organize and deliver enrichment programs, and organize community events in science and art exploration, working closely with the FCI team to appropriately budget, plan, and execute programs. The Educator will work in partnership with local school districts, artists, teachers, STEM professionals, schools, and nonprofit organizations to bring meaningful experiences to students.

## **Duties and Responsibilities**

### Program delivery

- Teach STEAM residencies in the schools to K-12 students that are aligned with FCI's learning philosophy and approach to working with youth and educators.
- Work with the Executive Director (ED) to set a strategic course for FCI's school programs in partnership with superintendents, principals, and teachers, including program design for classroom residencies, after-school programs, and professional development (PD).
- Schedule and communicate clearly and consistently with school administrators and teachers about FCI's work in the schools.
- Schedule, plan, and deliver FCI's PD programs including summer institutes, school-specific PD, and participation in the annual county-wide PD day.
- Organize community events to include families and our larger community in STEAM explorations, such as the annual STEAM Challenge Night. Run activities and explorations at these events.
- Evaluate and analyze the efficacy of S•M•Art School programs to measure impact, demonstrate progress, and provide reports to the ED, the board of directors, and funders.

- Hire, train, and support the work of teaching artists in classroom residencies
- Recruit and support STEM volunteers to share their work and research with students as part of the classroom residencies
- Serve as a role model to other FCI educators, demonstrating program design and delivery strategies that exemplify FCI's learning philosophy.

#### Administration

- Work with the ED, the Young Women in Science Director, and the S•M•Art Studio Director to communicate and coordinate annual program budgets, calendars, and staffing needs.
- Work with the ED and the Community Investment Manager to seek sources of funding through grants, individual gifts, and program fees to meet revenue goals for the [S•M•Art Schools](#) program.
- Oversee the annual calendar for FCI's residency, professional development, and community STEAM experiences.
- Coordinate teacher artist contracts and employment paperwork

#### Outreach

- Build relationships with other organizations and participate in STEM networks and art collaborations, including representing FCI at community meetings on science, art, and education.
- Build and maintain positive relations with schools, administrators, teachers, families, funders, teaching artists, and volunteers.
- Promote residency showcases and student work in the community through performances, gallery walks, videos, photography, etc.

#### **Required Experience and Qualifications**

- Bachelor or Masters degree in a STEM discipline, education, and/ or the arts
- Minimum of two years combined relevant experience
- Demonstrated experience working with children in classroom and/ or out-of-school time settings
- Passion about K-12 STEAM education

In all aspects of this role the following personal qualities are essential:

- Excellent planning, time management, and organizational abilities
- Excellent communication and interpersonal skills
- Strong proficiency with technology and experience working with G-suite, Excel, and Microsoft Word
- Highly motivated and able to work independently to agreed goals and targets

- Comfort working in a fast-paced, growing organization, including flexibility to simultaneously perform a wide variety of tasks
- Sensitivity to differences in culture and nationality with the ability to work well with colleagues as part of a small, closely-knit team

To apply please email a resume and letter of interest to [admin@flyingcloudinstitute.org](mailto:admin@flyingcloudinstitute.org) or mail to:

**Flying Cloud Institute**

**352 Main Street, Suite, 212**

**Great Barrington, MA 01230**

Compensation range: \$35,000 to \$40,000 depending on experience

**Organizational Values and Culture**

At Flying Cloud Institute, we inspire young people and educators through dynamic experiences with art and science that ignite their creativity. Our team members are passionate about learning, creating, exploring, and building a future for the next generation of scientists, artists, and engineers. If you have a growth mindset, care about young people, are passionate about education, and want to come learn and explore with us, you are probably a great fit for FCI!